

	YOU can do better, GIRRRRL. (Work on this.) 1-3	GIRRRRRRRLLLLL. (Proficient) 4	YOU. GO. GIRRL. (Above and beyond.) 5	POINTS
REQUIRE- MENTS		The correct heading was used. Your explication included the title, author AND text of the poem explicated.		
I. INTRODUC- TION		Your intro includes the title, author, where you found your copy, the subject the poem addresses and the theme.		
II. STRUCTURE & FORM		Your explication explores how the form and structure of the poem contribute to the overall meaning of the poem. You discuss the author's structural choices and your theory on why he/she made these choices.		
III. PARA- PHRASE		This section thoroughly explores the meaning of each line or stanza of the poem.		
IV. POETIC TECHNIQUE		This section thoroughly explores the literary devices used within the poem, which may include, but is not limited to sound techniques, figurative language, sensory details, diction, structure and syntax.		
V. THEME		You state the proposed theme in declarative sentence form. Your defense of this theme is fully developed, mixing your theory with textual support.		
VI. EVALUATION		This section offers your opinion on the value of the poem by stating YOUR personal criterion for what makes a successful poem and why you believe it does or does not fit this criterion.		
VII. PERSONAL RESPONSE		This section thoroughly explores your own personal response and connection to this poem.		
VIII. CONCLUSION		Your conclusion wraps up your explication with a satisfactory end. You may refer back to the theme or to a personal connection.		
CONVENTION S		Your explication is for the most part, error free.		